

Formative Assessment in the Year Before School Project

Form Preview

Formative Assessment in the Year Before School Project

Introduction

The NSW Department of Education is seeking expressions of interest from a diverse range of early childhood education and care (ECEC) services to participate in a Formative Assessment in the Year Before School Project (the Project).

The purpose of the Project is to explore formative assessment tools that can complement existing practices in NSW ECEC services to support all children's learning, development and wellbeing outcomes.

The Project will include resources and supports for implementing effective formative assessment practice. There will be a concurrent evaluation for services to share their experiences about what works well and what can be improved. Through this, the department will determine what resources and supports can help to uplift and sustain effective formative assessment practices across all NSW ECEC services.

The Project will help inform the department's approach to a 2025 national trial of a formative assessment tool, the Preschool Outcomes Measure (POM). The 2025 national trial is separate to the Project. The POM is a key component of the [Preschool Reform Agreement](#) (PRA). You can find out more about the POM and national trial [here](#).

The department is committed to working in partnership with the sector and would like to draw on the experience and expertise of the sector to ensure a best practice approach to formative assessment is adopted in NSW.

Full details can be found in the [Formative Assessment in the Year Before School Project guidelines](#).

Privacy Notice

The department is committed to protecting the privacy of your personal information in accordance with the *Privacy and Personal Information Protection Act 1998 (NSW)*.

We will collect personal information requested as part of this application form, including:

- Name of service
- Service type (long day care, community preschool, public preschool)
- Name of Approved Provider
- Provider approval number
- Service approval number
- Service Phone number and email address
- Location of service
- Contact person name and title/role
- Nominated staff qualification level/s
- Number of children enrolled from diverse cohorts

Provision of personal information is voluntary, however if service providers do not provide all or any of the information requested, it may prevent the department from processing their application for inclusion in the Project and to receive financial support.

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The department will use the information collected from service providers, including personal information, to:

- select services for the Project, and carry out the Project with them (including administer any funding);
- evaluate the effectiveness of the Project and assist design of future programs including the department's approach to a 2025 national trial of a formative assessment tool, the POM;
- ensure compliance with the department's obligations under laws relating to the ECEC sector;
- inform State and Federal Governments on matters that may affect the ECEC sector; and
- conduct lawful research and compile statistics relating to the ECEC sector (complying with privacy legislation).

The information collected during the Project will be de-identified and may be shared within the department and to relevant stakeholders for the above purposes.

The department will not disclose the personal information to third parties unless authorised by law or with consent. For further information, please see the department's Privacy Management Plan, at <https://education.nsw.gov.au/content/dam/main-education/about-us/rights-and-accountability/media/documents/privacy/privacy-management-plan.pdf>.

Persons have the right to access or amend personal information held by the department. To access or amend your personal information, please email ececframeworksandassessment@det.nsw.edu.au.

If a person has a concern or complaint about the way their personal information has been collected, used or disclosed they may contact:

Privacy Officer

Legal Services Directorate

NSW Department of Education

Level 5, 105 Phillip Street

Parramatta NSW 2150

Eligibility criteria - Preschool program

* indicates a required field

NB: All information provided to the department in this Expression of Interest application may be confirmed during the assessment process.

Is your service delivering a preschool program in 2024 for children in the year before school designed by a degree-qualified Early Childhood Teacher (ECT) in accordance with the requirements under the National Quality Framework? *

- Yes
- No

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Based on the information provided your service is unfortunately not eligible to participate in this Project and your application cannot proceed. Please see [the Project guidelines](#) for full details of eligibility criteria.

If you have any questions about the Project, please contact ececfameworksandassessment@det.nsw.edu.au

Eligibility criteria - Quality rating

* indicates a required field

What is your service's current Quality Rating? *

- Not yet assessed
- Significant Improvement Required
- Working towards
- Meeting
- Exceeding
- Excellent

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Eligibility criteria - Approved Provider

* indicates a required field

Has the authorised representative of your Approved Provider and/or Admin account holder accepted the Early Childhood Education Grants Program Funding Agreement - Terms and Conditions (1 January 2024 - 31 December 2024) in the Early Childhood contract management system (ECCMS) and do they endorse this application? *

- Yes
- No
- Not applicable as this application is on behalf of a public preschool

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Eligibility criteria - Staff availability

* indicates a required field

How many Early Childhood Teachers and/or educators* will be dedicated to participating in all Project activities, including evaluation activities? *

- None
- 1 Early Childhood Teacher (ECT)
- 1 educator (Diploma qualified)
- 1 educator (Certificate III qualified)
- 1 ECT and 1 educator (Diploma qualified)
- 1 ECT and 1 educator (Certificate III qualified)
- 2 ECTs
- 2 educators (2 Diploma qualified)
- 2 educators (1 Diploma qualified, 1 Certificate III qualified)
- 2 educators (2 Certificate III qualified)

*An educator is someone who holds, or is actively working towards, an approved certificate III or diploma level education and care qualification

Based on the information provided your service is unfortunately not eligible to participate in this Project and your application cannot proceed. Please see [the Project guidelines](#) for full details of eligibility criteria.

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Eligibility criteria - Compliance record

* indicates a required field

Does your service have an unresolved compliance matter with the NSW ECEC Regulatory Authority? *

- Yes
- No
- Unsure

Please provide brief description *

Service Details

* indicates a required field

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Service information

Name of Service: *

Service approval number: *

SE-

Must be at least 8 characters.

Service type: *

- Long Day Care
- Community Preschool
- Public Preschool

Is your service an Aboriginal Community Controlled Organisation (ACCO)? *

- Yes
- No

Is your service a Multifunctional Aboriginal Children's Service (MACS)? *

- Yes
- No

Approved Provider's name: *

Provider approval number *

PR-

Must be at least 8 characters.

Number of approved places (as per Service Approval): *

Must be a number.

Total number of children enrolled: *

Must be a number.

Contact person for this EOI: *

Contact person's title/role: *

Phone number *

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Email address *

Must be an email address.

Enrolments

How many children enrolled in your service in 2024 are eligible to start school in 2025? *

Of these children, how many:

• are Aboriginal and/or Torres Strait Islander? *

• have a language background other than English? *

• have a disability and/or additional need? *

Staffing

How many staff in the service work directly with children eligible to start school in 2025? *

Of those staff, how many are:

• Degree qualified? *

• Diploma qualified? *

• Certificate III qualified? *

Technology

Does your service have internet access for teachers and educators? *

Yes

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No

Does your service have a computer/laptop for teachers and educators to access? *

Yes

No

Formative Assessment tool

Is your service currently using a Formative Assessment Tool? *

Yes

No

Unsure

What Formative Assessment Tool is currently used in your service? *

Additional information

Please include any additional information about your service that you feel may be relevant to your application for participation in the Project

Thank you again for your interest and your time completing this form. All applicants will be notified of the outcome from 3 June 2024. If you have any questions about the Project, please contact ecceframeworksandassessment@det.nsw.edu.au